**Child Development : The road to language learning is iconic: Evidence from British sign language.**

Order 1583689

Description

Here are some things to think about as you read an article and prepare to write a critique.  You do not need to address all of these points in your critique for this assignment.  Use this framework to help you organize your thinking.  Choose the points you feel are most important to the study you are reading and writing about. Make sure you are reading an original research report.  An original research report is a presentation of new findings..  It should include a research question and typically includes one or more hypotheses.  A research report is not an essay or a summary and review of other people's research.    What is the research question?  Is it clearly stated? Do the authors present a theoretical or conceptual framework for their research?  What constructs or ideas provide the basis for the study? How many participants are in the study?  How old are they?  What is their gender? Is there a hypothesis (or hypotheses)?   Identify the hypothesis (or hypotheses). What kind of study is this?  Is this a descriptive study or is it an experiment?  Is this a descriptive study?  Does this paper report relationships among variables as they occur in the world, without any intervention?   Is this an experimental study?   Is there a control group and an an experimental group?  Are there two or more groups which are compared? In an experimental designs it is usually important that there be a control group. It is also important that study participants are assigned to conditions randomly. Sometimes it is also important that participants are matched before random assignment.  There are different types of experiments. These include laboratory experiments, field experiments, and natural experiments.   If you are writing about an experiment, what kind is it? Is age or developmental level included as a variable in this study?  How was this done?  Were participants of different ages chosen to participate in the study?  (e.g., were there groups of three year and four year olds?  Were the children in the different age groups compared in terms of their scores on a test or a task