**The relationship between American food culture and nutrition and health.**

**Task**

●     Page numbers, except on page 1. Begin numbering on page 2 with page 2 (see help in MS Word and Google Docs about how to make a different first page).

●     The entire paper should be **double spaced**, including the References page (with no additional spaces between each reference citation).

●     **Indent**the first line of each paragraph. **Remove extra spaces** between paragraphs.

●     APA format suggests 12 pt Times New Roman, but I prefer you use a different standard font, like 11 pt Arial or Calibri.

●     1-inch margins on all sides

●     The minimum word count for the complete paper is **2750**, or about 10-12 double-spaced pages, not including the References page. (For this draft, I will accept papers of at least 2500 words if you find you need more feedback to help develop your ideas before revising and writing more.)

●     Make sure your name and the assignment are in the file name.

**Part One: Introduction Paragraph**

1.    This section does not need a heading.

2.    Write one paragraph that orients readers to your topic, gets them interested in the subject, and gives them an idea of what you will present in the rest of the paper.

○     [Introductions handout / UNC Writing Center](https://writingcenter.unc.edu/tips-and-tools/introductions/)

[○      (Links to an external site.)](https://writingcenter.unc.edu/tips-and-tools/introductions/)

○      (with examples of strong and weak approaches)

3.    One or two of the final sentences of the introduction paragraph should be your **thesis statement**. A thesis statement is a specific and debatable central claim that you will support with evidence throughout the paper. This statement should be your answer to the research question you posted in your [Proposal](https://everettcc.instructure.com/courses/2248207/assignments/26838777)(or a modified version of that question if your approach changed during the research).

○     Underline your thesis statement in the paper

○     [Writing Tips: Thesis Statements](https://writingcenter.unc.edu/tips-and-tools/thesis-statements/)

[○      (Links to an external site.)](https://writingcenter.unc.edu/tips-and-tools/thesis-statements/)

○

**Note**: You may want to write the Introduction paragraph last, at least after drafting the Findings section (see below). The thesis statement you present in your introduction must be supported by your research findings overall, particularly your original research (interviews).

**Part Two: Literature Review (2-3 pages)**

1.    Refer back to your [Literature Review Outline](https://everettcc.instructure.com/courses/2248207/assignments/26838820). This is a starting point for writing this section of your paper. Be sure to view any feedback you received on that assignment and make changes as needed as you incorporate that material into this paper.

○     As in the outline, you are required to include at least**8 credible sources** in this section, including at least 1 scholarly, peer-reviewed article and two anthropological sources. You can use relevant sources that others in your group contributed to the collaborative bibliography, or you can find more sources on your own.

2.    Write the words**Literature Review**, underlined, as a heading for this section; no colons.

3.    Write 4+ paragraphs, each corresponding to a theme you noticed in your outside sources. (You may change or add to the themes from your Lit Review outline). Include  the following in each paragraph of this section:

○     Introduce the themes in the first paragraph.

○     Include the following in each paragraph of this section:

■     A **topic sentence** that offers the main idea of the paragraph. In this case, that means identifying one theme. You can use the "theme sentence" from your literature review outline here.

■     **References to 2-3 of your outside sources**. Each source should be discussed in at least 2 sentences, the introduction/summary of the source, and an explanation of its significance to the theme. You can copy over these sentences from the literature review outline and expand with additional sentences as needed.

■     Use narrative citations to introduce each source and parenthetical citations to conclude subsequent sentences about the source.

■     A **concluding sentence** that ends the paragraph with your own idea (not a citation or quote from your source). This sentence usually connects the message of this particular paragraph with your broader topic or argument.

■     **Transitions** between ideas. Use transition words, phrases, or sentences to explain the relationship between your sources (for example, highlight what makes them different from each other). Build meaningful transitions into your topic and/or concluding sentences to explain what each paragraph has to do with the one before or after it.

■     [Transitions handout / UNC Writing Center](https://writingcenter.unc.edu/tips-and-tools/transitions/)

[■      (Links to an external site.)](https://writingcenter.unc.edu/tips-and-tools/transitions/)

■

○     A conclusion for the section

**Part Three: Methods Paragraph**

1.    Please keep this section simple.

2.    Write the word **Methods**, underlined, as a heading for this section.

○     I utilized two data collection methods...

■     Literature review

■     Semi-structured interview/s (a brief description of interview pool - see[Module 2](https://everettcc.instructure.com/courses/2248207/modules/7447707))

        I utilized one data analysis method

■     Ethnographic Content Analysis: [Ethnographic Content Analysis](https://everettcc.instructure.com/courses/2248207/assignments/26838814)

**Part Four: Findings (3-5 pages)**

●     **THIS IS THE MOST IMPORTANT SECTION OF THE RESEARCH PAPER**

●     The findings section is where you report what you have learned from your interviews. This section needs to be **organized around a series of claims you can make, describing patterns in the interview data**. You will include select quotations from interviews as appropriate to illustrate those claims.

●     Do not just list the questions you asked and paste in the responses received in full.

1.    Write the word Findings, underlined, as a heading for this section.

2.    Introduce the themes from your content analysis at the beginning of your Findings section so the reader knows what is to follow. You did a lot of work on coding, use it to full advantage

3.    Write several body paragraphs (at least 4), each identifying and supporting a claim you can make on the basis of your/your group's interviews. Keep in mind that this section ultimately provides the support for your thesis, the central or main claim in your paper. Think about how the patterns you noticed in the interviews are related to one another and how they collectively provide support for your main argument about this topic, and your answer to the research questions/prompt. Each paragraph in this section should include:

○     A **topic sentence** that offers the main idea of the paragraph (a "claim" about your interview data: theme or pattern you noticed in the interviews).

■     As you identify claims, think about in what ways these interviews help you to answer the research question/prompt you selected with your [proposal](https://everettcc.instructure.com/courses/2248207/assignments/26838777). (See also: [Ethnographic Content Analysis](https://everettcc.instructure.com/courses/2248207/assignments/26838814) ).

■     Example claim/topic sentence: Medical anthropologists spoke enthusiastically about opportunities to write and teach about the pandemic.

■     Example claim/topic sentence: The professors interviewed disagreed about whether the covid-19 has changed academic research in ways that will continue after the pandemic ends.

○     **Specific information from interviews** conducted by you or others in your group that supports that paragraph's claim. You should incorporate some direct quotes from participants that illustrate the pattern you noticed. You can also summarize information from multiple interviews (e.g., "All eight participants reported feeling some anxiety about food during the past year." or "Both of the student-parents interviewed agreed that...")

○     A **concluding sentence** that ends the paragraph with your own idea. This sentence usually connects the message of this particular paragraph with your broader topic or argument, but it can also help you transition to the next paragraph.

○     **Transitions** between paragraphs and/or within paragraphs, to compare or make connections between the comments from different participants.

4.    Throughout this section, include information from **at least five participants.**You can use a mix of your own interview notes and those shared by your Project Group (Google folders). You are welcome to include more than 5!

5.    Include a concluding paragraph summarizing your findings

●     **Note**: Quotations from research participant interviews do not need to be formally cited in your paper or References page in APA style. Simply quote the informant as you would quote any person in conversation: Darryl reported, "I am especially disappointed not to be returning to my field site this year because my former host family have a new baby I was looking forward to meeting."

●     **Note**: You should quote participants using the pseudonyms you developed or those provided by your group members. At the first mention of a participant pseudonym, add an asterisk (e.g., Molly\*) and include the following note at the end of the paper: \*All names have been changed to protect informant privacy.

●     **Note**: In APA format, when you quote more than 40+ words of a source, the quotation is actually formatted as a "block quotation." This would apply to interview quotations as well, even though you don't need to include a formal citation for them in this paper. This improves readability because otherwise, it can be hard to follow where the quote ends and your own words begin again.

○     Essentially, you set up the quote with a colon or comma as usual, and then the block quotation starts on the next line, indented 0.5 inches from the left. No quotation marks are necessary. See further directions at the first link below, and examples at the second. For interviews, follow these examples but leave out the formal citation elements (the year and page number):

○     [Quotation / APA Style Guide](https://apastyle.apa.org/style-grammar-guidelines/citations/quotations)

[○      (Links to an external site.)](https://apastyle.apa.org/style-grammar-guidelines/citations/quotations)

○

○     [Examples of Block Quotation / APA Style Blog](https://blog.apastyle.org/files/block-quotations.pdf)

[○      (Links to an external site.)](https://blog.apastyle.org/files/block-quotations.pdf)

○

**Part Five: Discussion (1-2 pages)**

1.    Write the word Discussion, underlined, as a heading for this section.

2.    The goal of this section is to analyze your findings in connection with your thesis and the "broader conversation" about your topic: what you read in the literature review and what anthropologists have said about the issue:

1.    Connect your results with the intro and literature review. How does this data support, challenge, or give a different perspective on the issues as you originally described them?

2.    Use at least 2 specific anthropological concepts/key terms to describe and explain patterns in your data. A strong discussion will use what you have learned about anthropology to help *explain* people's thoughts and actions.

■     Choose from the **key terms in bold**in the*Perspectives: An Open Introduction to Cultural Anthropology*chapters (or PPTs), or additional materials. Your terms should come from The modules assigned for this class.

■     Put the key terms you use in **bold font** so they are easy for me to locate. Explain the meaning of each term you use in your own words.

●     **Note**: You don't want to introduce any new data (like interview quotations) in the discussion section. The discussion does not introduce new findings/results but tells readers why the findings you have already presented matter.

**Part Six: Conclusion Paragraph(s) and Final Word Count**

1.    Write the word Conclusion, underlined, as a heading for this section.

2.    This section only needs 1-2 paragraphs. You should summarize your findings about the topic and make a final statement about what this research has contributed to the topic. You might answer one or more of these questions:

○     Why does the work you have done matter?

○     What questions should people continue to ask?

○     Is there a "call to action" that your work inspires?

○     More about conclusions: [Ending the Essay / Harvard Writing Center](https://writingcenter.fas.harvard.edu/pages/ending-essay-conclusions)

[○      (Links to an external site.)](https://writingcenter.fas.harvard.edu/pages/ending-essay-conclusions)

○

3.    On a new line, write Word Count then list the number of words in the paper, only including text after the title up until the end of the conclusion (not the References). Select the appropriate text to get this word count rather than the count for the whole document.

○     How to count the words in part of your document in [Word](https://support.microsoft.com/en-us/office/show-word-count-3c9e6a11-a04d-43b4-977c-563a0e0d5da3#:~:text=Count%20the%20number%20of%20words,counts%20words%20while%20you%20type.)

[○      (Links to an external site.)](https://support.microsoft.com/en-us/office/show-word-count-3c9e6a11-a04d-43b4-977c-563a0e0d5da3#:~:text=Count%20the%20number%20of%20words,counts%20words%20while%20you%20type.)

○     / [Pages](https://support.apple.com/guide/pages/show-word-count-and-other-statistics-tand47165437/mac)

[○      (Links to an external site.)](https://support.apple.com/guide/pages/show-word-count-and-other-statistics-tand47165437/mac)

○     / [Google Docs](https://support.google.com/docs/answer/39003?co=GENIE.Platform%3DDesktop&hl=en)

[○      (Links to an external site.)](https://support.google.com/docs/answer/39003?co=GENIE.Platform%3DDesktop&hl=en)

○

**Part Seven: References**

1.    At the top of the page, the word References should be centered on the page in a plain font (not bold, etc.).

2.    Copy over the references from your [Literature Review Outline](https://everettcc.instructure.com/courses/2248207/assignments/26838820), **making corrections as needed based on feedback to that assignment**. Update your reference list if you added or removed sources from the outline.