Ableism: Read 3-5 essays from the book for each chapter - Context, Voices, Next Steps Write a 4-5 page paper (double-spaced) using essays that were selected Include quotes, opinions, sources, experiences, examples, etc. s ● Struggle for Freedom: Disability Rights Movements - Willie V. Bryan ● Immigration, Ethnicity, and the Ugly Law - Susan M. Schweik ● Disability Does Not Discriminate: Toward a Theory of Multiple Identity Through Coalition - Zanita E. Fenton ● Post-Traumatic Stress Disorder Leaves Scars "on the Inside," Iraq Veteran Says - Edward D. Murphy ● Disability in the New World Order - Nirmala Erevelles ● Disabled Behind Bars - Rebecca Vallas ● The Silent Victims: Inmates with Learning Disabilities - Douglas P. Wilson ● Go to the Margins of the Class: Disability and Hate Crimes - Lennard J. Davis ● Why the Intersexed Shouldn’t Be Fixed: Insights from Queer Theory and Disability Studies - Sumi Colligan ● Students with Disabilities Frustrated with Ignorance and Lack of Services - Allie Grasgreen ● Understanding Deafness: Not Everyone Wants to Be "Fixed" - Allegra Ringo ● How to Curse in Sign Language - Ashley and Deborah ● On the Spectrum, Looking Out - Jess Watsky ● What I’d Tell That Doctor - Jason Kingsley ● Toward Ending Ableism in Education - Thomas Hehir ● Facilitating Transitions to College for Students with Disabilities from Culturally and Linguistically Diverse Backgrounds - Heather A. Oesterreich and Michelle G. Knight ● Increasing Awareness: Language, Communication Strategies, and Universally Designed Environments - Karen A. Myers, Jaci Jenkins Lindburg, and Danielle M. Nied ● Learning Disability Identity Development and Social Construct: A Two-Tiered Approach -Cheryl L. Howland and Eva Gibavic ● Creating a Fragrance-Free Zone: A Friendly Atmosphere for People Living with Environmental Illness - Invisible Disabilities Advocate ● 115 Recognizing Ableist Beliefs and Practices and Taking Action as an Ally - Madeline L. Peters, Carmelita (Rosie) Castañeda, Larissa E.