Chicano Perspective. For topics 5–9, you have examined complex and dynamic social processes that have shaped the Chicanx community in a global context: Topic 6: Gender Empowerment and Family in a global context… (perception/acts of gender equity, double shift, home-host dichotomy); Topic 7a: Understanding Migration and Incorporation (intersectionality and coloniality); Topic 7b: Nationalism, Nativism, and Acts of Exclusion (Nativism); Topic 8: Transnationalism and Nepantla (identity and community formation in-between worlds); Topic 9: Empowerment (Challenging unfair borders and privileging the margins as a site of justice). Two-part final exam (take-home paper): Part I relates to weekly topics. Should be 4-6 pages. Elaborate the main themes/concepts for three weekly topics (see topics above: “6–9”); and discuss how the topics relate to each other. Each topic discussed must cite at least 3 readings from corresponding topic, and final paper should draw from all required class reading sources: books, Canvas, course reader, and videos listed on syllabus. You can include other reading sources, but must use our class readings. Part II relates to praxis (policy) report. Should be 1-2 pages. Apply the Chicanista perspective to assess your praxis report, i.e., how can we advance more humane policies/programs that improve the human condition. Special Instructions Paper must be about 6-8 pages, formal margins, double-spaced, 12-point font size, and in addition include a title page and bibliography (choose a style—e.g., ASA, APA, Chicago— and be consistent in listings). Remember to number your pages. Plagiarizing (copying/using others’ work without acknowledgement/quotes) will result in an automatic course failure and administrative disciplining.