Language Development in Bilingual Children. Paper instructions: Word/Phrase -Spelling and word use is correct -Avoids repeating words, verbs in particular -Avoids cliches -Uses domains specific academic vocabulary without feeling forced or interfering with readability 5 pts This criterion is linked to a Learning OutcomeSentence/Syntax -Avoids run on sentences -Correct grammar -Avoids nested clauses -Variety of sentence structures -Uses novel metaphors or similes where appropriate -Grammatical Polish 5 pts This criterion is linked to a Learning OutcomeDiscourse -Paragraphs and product as a whole have an argument or a point, moves beyond narrative and employs analysis and reflection. -Backs up claims with evidence -Avoids passive voice -Write about specifics, not generalizations -Employs dialectical discourse -Has a strong authorial voice 5 pts This criterion is linked to a Learning OutcomeContent Content -Content indicates accurate understanding of course material -Content synthesizes and applies course materials to the topic of the essay. -Content makes connections to materials outside of the course, including readings from other courses or literature reviews conducted by students. -Content is exceptional or impressive.\* \*Some examples of exceptional work include: -Instructor learns something new -Connects to personal story authentically -Creates a novel argument or perspective on topic -Is enjoyable to view or read, entertaining and interesting while maintaining professionalism 10 pts Total Points: 25 Only guidelines given: write about a topic that is interesting to you. APA format, 12 pt font, times new roman